

Clear Consequences for Yard Behaviour

General Behaviour	Yellow Behaviours * consequence	Orange Behaviours * consequence	Gather information then Refer to Principal/AP * appropriate consequence
Throwing things	Throwing things at others without or injury to others * Walk with YD and counsel	Throwing things with intent, but without injury. * Time out and apology	Throwing things with injury and with intent.
Damaging school property	Damaging school property (eg. Walking on plants, playing with sticks, damaging minor equipment) * Walk with YD and counsel	Damaging school property which can be fixed/cleaned by students (eg. drawing on walls, flooding toilets) * Time out and clean graffiti	Damaging Property which requires cost to school and students can't self-fix (Eg. Smashed window, hole in wall, severe graffiti)
Leaving school / going out of bounds	Going out of bounds (eg. get a ball) * Walk with YD and counsel	Leaving the school ground or repeat out of bounds (eg. dispute in yard) * Time out	Pre-planned leaving the school grounds. (eg. going to get fish and chips, planned to skip school for the day)
Bullying / Name Calling	Minor Name calling (eg. stupid, idiot, shut up) * Walk with YD and counsel	Bullying (eg. continuous name calling) *Time out and apology	Bullying (eg. Bullier has had time out and bullying has continued)
Swearing / Arguing	Friendship squabbles / disagreements / heated arguments without swearing * Walk with YD and counsel	Deliberate swearing at a student / teacher / adult or being nasty about other parents (eg. altercations within games, saying nasty things about other parents) *Time out and apology	Severe swearing aimed at someone (eg. swearing has occurred and time out has been given but swearing has continued)

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<p>Rude and Offensive Behaviour</p>	<p>Rude / crude jokes which unintentionally hurt the feelings of another student (eg. mother jokes) * Walk with YD and counsel</p>	<p>Rude / crude gestures towards teacher or intentionally aimed to hurt someone's feelings (eg. the finger, mother jokes, things said about family) * Time out and apology</p>	<p>Offensive (lewd, sexual) behaviour and on going (eg. has had time out for rude/crude gestures and behaviour has continued)</p>
<p>Fighting / Tackling</p>	<p>Tackling causing unintentional harm to others (eg. tackling in a game, rough play, bumping, accidental kicking, etc) * Walk with YD and counsel</p>	<p>Minor Fighting – intentionally harming others (eg. push, shove) * Time out and apology</p>	<p>Severe / physical Fighting (zero tolerance)</p>
<p>Back chat</p>	<p>Child back chat to teacher * Walk with YD and counsel (refer to life as an adult)</p>	<p>Continuous back chat to teacher (eg. Continues back chatting to teacher while walking and counselling) * Time out and apology</p>	
<p>Intimidation / Threatening</p>		<p>Using intimidation tactics or threatening students or staff (eg. I'm going to kill you for that) * remove from the yard immediately and Time Out</p>	
<p>Inappropriate Games</p>		<p>Playing inappropriate games (eg. Pants being pulled down) *Time out and apology</p>	

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Annoying behaviour	<p>Annoying others (eg. kicking ball away, continuously following other students)</p>		
Excluding behaviour	<p>Excluding other students or not following rules of the game (eg. Not playing by the rules after they have been discussed with the group)</p> <p>* Counsel student and friends/group</p>		
Throwing rubbish / littering	<p>Child throws rubbish or intentionally litters</p> <p>* Pick up rubbish and counsel</p>		
Inside Buildings	<p>Cutting through the atriums</p> <p>Going into classrooms or buildings without permission</p> <p>Playing in the gym after going to the toilets (after second time)</p> <p>* Walk with YD and counsel</p>		
Playing in toilets	<p>Playing in the toilets or locking toilet doors when not occupied</p> <p>* Walk with YD and counsel</p>		

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Walk with YD teacher - minimum of 5 minutes (teacher discretion require for longer periods greater than 5 minutes)

Counsel – YD teacher to use restorative practices

Time out – YD teacher to conduct time out session within a suitable time

- If incident occurs at recess, time out to be conducted at lunch
- If incident occurs at lunch, time out to be conducted the following day at lunch

If YD teacher is absent the following day, must organise someone to conduct the time out session.