



## ROMSEY PRIMARY SCHOOL TRANSITION POLICY

### **Rationale:**

RPS conducts a transition program which assists in developing students' confidence, skills, knowledge and attitudes as they move through their primary schooling. The program fosters communication and building relationships with local kindergartens, child care facilities and secondary colleges. In-school transition provides students with supportive and positive opportunities to visit and experience their next level of schooling.

### **Goals:**

- To ensure continuity of education from kindergarten to school, from year to year within the school and from Year 6 to secondary college.
- To provide parents with information and an enrolment package prior to commencing at Romsey Primary School.
- To develop parents' understanding of the curriculum and school programs.
- To facilitate parent involvement in the transition activities between kindergarten, school, secondary college and home.
- To market the school to all members of the local community.
- To be a resource for parents who are considering their child's readiness for school.

### **Guidelines:**

- To establish regular ongoing communication and build relationships with local kindergartens, child care facilities, secondary schools and prospective parents.
- The prep transition coordinator will regularly liaise with the local kindergarten and childcare centres to promote the prep transition program.

- To organise formal and informal transition visits for kindergarten children over 6 months prior to commencement at school. Activities will include classroom visits, open mornings, attending concerts, year 5 leader students assisting with school transition visits, parent information sessions and teacher/parent interviews as required.
- The Year 6 transition coordinator and teachers will liaise with secondary feeder schools and a selection of independent schools.
- Year 5 and 6 transition visits between schools will allow for all students to feel secure in their new educational setting.
- To advertise all kinder to prep transition programs in the community and at all local kindergartens.
- To provide appropriate transition documents to secondary colleges and independent schools
- To provide access for regular visits for all local kindergarten aged children.
- To establish regular ongoing communication with local secondary colleges.
- To seek feedback from students and parents in relation to in-school transition, kinder to prep and secondary transition.

***Related Policy: Student Engagement and Wellbeing***

**Evaluation:**

This policy will be reviewed as part of the school's three-year review.

**Date Ratified by School Council: May 2015**

**Review Date: 2018**