



ROMSEY PRIMARY SCHOOL HUMANITIES POLICY

Rationale:

The Humanities incorporates three areas: History (Year Prep – 6), Geography (Year 5-6) and Economics (Year 5-6).

History:

The area of History includes personal, family, local, state or territory, national, regional and world history. There is an emphasis on Australian history in its world history context. It includes the study of societies, events, movements and developments that have shaped world history from the time of the earliest human communities to the present day.

Geography:

Geography is the study of physical and human environments from a spatial perspective. It provides students with the knowledge and skills to observe and describe places on the surface of the Earth and to analyse and provide explanations of human and physical phenomena and their interactions. Students' understanding of their world provides a basis for evaluating strategies for the sustainable use and management of the world's resources.

Economics:

In Economics, the main focus is the study of how different societies allocate resources to satisfy the wants and needs of its members. Economics is concerned with the behaviour of individuals and the interaction among them. Economics is also concerned with how to best manage resource scarcity and addresses the requirements for human survival and economic sustainability

Goals:

- To develop student's knowledge and understandings of their immediate and local community environment.
- To introduce students to the history and geography of their country.
- To develop an appreciation of the diversity of culture and environment.
- To learn about chronology, sequencing, changes and continuity of events.
- To gain an understanding of location, distance, scale and distribution of wealth and resources.
- To develop inquiry skills such as observation, collection of evidence, asking and answering questions and presenting information.

Guidelines:

- Implement an inquiry approach to learning in the three areas, in line with AusVELS
- Provide resources, reference materials and support to the teaching of units of inquiry encompassing History, Geography and Economics.

Evaluation:

This policy will be reviewed as part of the school's three-year review.

Date Ratified by School Council: 30 July 2014

Review Date: 2017