



## ROMSEY PRIMARY SCHOOL VISUAL ARTS POLICY

### **Rationale:**

Students will be provided with opportunities to create, make and explore art and respond, to art involving art elements, skills, techniques and processes. They will be able to express their ideas, encountering visual concepts such as space, pattern, contrast and form. Students will manipulate a variety of drawing, painting, textile, collage, modelling and construction media tools; through experimentation and exploration. They will be exposed to and be encouraged to develop an appreciation of art from different cultures.

### **Goals:**

- To develop intellectual, imaginative and expressive potential through the arts.
- To develop skills, techniques and a knowledge of processes as a basis for personal expression.
- To create, perform and present art works.
- To develop critical skills and understanding of aesthetics.
- To develop an understanding of how the arts evolve within particular social, cultural and historical contexts.
- To enjoy participating in the processes of creating, presenting and responding to the arts.

### **Guidelines:**

- A supportive learning environment will be provided for all students.
- Students will participate in an hour session of Visual Arts per week.
- Where possible, the Visual Arts program will reflect the PLT inquiry units.
- Student work will be displayed in the art room as well as at other available spaces throughout the school and community, with displays changing regularly.

### **Evaluation:**

This policy will be reviewed as part of the school's three-year review.

**Date Ratified by School Council: May 2015**

**Review Date: 2018**